

Dr. John Curry

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Personal Data

John Hardy Curry III

Professor, Instructional Design and Technology

Department of Organizational Learning and Performance

Rank Assignment: August 2023

Fields of Specialization

Instructional Design, Technology Integration, Distance Education, Online Teaching and Learning, Educational Technology, Educational Assessment and Evaluation

Teaching and Related Work Experience

Idaho State University, Interim Associate Dean, College of Education

July 2024–Present

- Oversee Graduate Studies, the Regional Math Center, the Idaho Building Capacity project, and graduate assistantships for the College
- Serve as signatory authority for the College
- Assist in College-level planning and budgeting
- Support Promotion and Tenure processes and training

Idaho State University, Professor of Education

August 2023–Present

- Lead program development and instruction for the Instructional Design and Technology program
- Teach courses in the Instructional Design and Technology master's program, the Educational Leadership doctoral program, and the PhD in Instructional Design doctoral program
- Advise master's and doctoral students; direct doctoral dissertation studies
- Conduct research on the integration of teaching and learning, educational technology, and instructional design

Idaho State University, Associate Professor of Education

August 2019–2023

- Led program development and instruction for the Instructional Design and Technology program
- Taught courses in the Instructional Design and Technology master's program and the Educational Leadership doctoral program
- Advised master's and doctoral students; directed doctoral dissertation studies
- Conducted research on the integration of teaching and learning, educational technology, and instructional design

Morehead State University, Associate Professor of Education

July 2015–June 2019

- Led program development and instruction for the Educational Technology program
- Taught courses in the Educational Technology master's program and the Educational Leadership doctoral program
- Advised master's and doctoral students; directed doctoral capstone studies
- Conducted research on the integration of teaching and learning, educational technology, and instructional design
- Served as Educational Technology Program Coordinator (2013–2015) and Doctoral Program Coordinator (2015–2019)

Morehead State University, Assistant Professor of Education

January 2012–July 2015

- Led program development and instruction for the Educational Technology program
- Taught courses in the Educational Technology master's program and the Educational Leadership doctoral program
- Advised master's and doctoral students; directed doctoral capstone studies
- Conducted research on the integration of teaching and learning, educational technology, and instructional design
- Served as Educational Technology Program Coordinator (2013–2015) and Doctoral Program Coordinator (2015–2019)

Courses Taught (Idaho State University and Morehead State University):

- EDD 800: Doctoral Seminar
- EDD 806: Educational Change
- EDD 810: Understanding and Conducting Research
- EDD 811: Action Research and Grant Writing
- EDD 876: Directed Doctoral Study
- EDD 899 A,B: Doctoral Capstone
- EDEL 302: Integrating Technology into the Curriculum
- EDTC 611: Introduction to Research and Grant Writing
- EDTC 621: Technology for the 21st Century Teacher
- EDTC 628: Technology, Education, and Culture
- EDTC 645: Advanced Multimedia Design
- EDTC 653: Needs Assessment and Program Evaluation
- EDTC 680: Introduction to Instructional Design and Technology
- EDTC 681: Individualized Learning Systems
- EDTC 682: Advanced Instructional Design
- EDTC 685: Principles of Distance Education Delivery
- EDTC 686A: Designing the Online Learning Environment
- FYS 101: First Year Seminar: Doctor Who and the TARDIS

Oklahoma State University, Assistant Professor of Education

June 2005–December 2011

- Led program development and instruction for the Educational Technology program
- Taught courses in the Educational Technology master's program and the Professional Education Studies doctoral program
- Provided field supervision and mentorship for first-year teachers

- Advised master's and doctoral students; directed doctoral dissertation studies
- Conducted research on the integration of teaching and learning, educational technology, and instructional design

Courses Taught:

- EDTC 3123: Computer Applications in Education
- EDTC 4113: Advanced Computer Applications
- EDTC 5203: Foundations of Educational Technology
- EDTC 5153: Computer-based Instructional Development

Teaching Awards and Honors

Textbook Hero, awarded by the Idaho State University Libraries and the Open and Affordable Educational Resources Committee, Fall 2021

Apple Award for Educational Excellence, awarded by the Student Government Association, Morehead State University, 2017

Outstanding Faculty Member from the College of Education, awarded by the Panhellenic Council and Interfraternity Council at Oklahoma State University, 2009

Outstanding Faculty Member from the College of Education, awarded by the Panhellenic Council and Interfraternity Council at Oklahoma State University, 2008

Outstanding Faculty Member from the College of Education, awarded by the Panhellenic Council and Interfraternity Council at Oklahoma State University, 2007

Current Teaching

Current Teaching

Idaho State University

- **EDLP 8800** — Doctoral Seminar
- **EDLP 8801** — Doctoral Capstone
- **EDLP 8830** — Comprehensive Exams
- **EDLT 6601** — Foundations of Instructional Design and Technology
- **EDLT 6611** — Planning Instruction for Digital Formats
- **EDLT 6612** — Designing Instruction for Digital Formats
- **EDLT 6613** — Developing Instruction for Digital Formats
- **EDLT 6621** — Trends and Issues in Instructional Design and Technology
- **EDLT 6648** — Independent Problems in Education
- **EDLT 6680** — Special Topics in Instructional Design
- **EDLT 7735** — Evaluation of Educational Products and Programs
- **EDLT 7737** — Practicum
- **EDLT 7740** — Instructional Systems Design I
- **EDLT 7742** — Multimedia Authoring I
- **EDLT 7743** — Multimedia Authoring II
- **EDLT 7744** — Instructional Systems Design II
- **EDLT 7745** — Instructional Design in Distance Learning
- **EDLT 7748** — Individual Problems in Instructional Design
- **EDLT 7749** — Instructional Design Seminar

- **EDLT 7780** — Special Topics in Instructional Design
- **EDLT 7799** — Academic Writing for Publication
- **EDLT 7799** — Learning Theories in IDT
- **EDLT 7799** — Project Management for Instructional Designers
- **EDLT 8800** — Doctoral Seminar
- **EDLT 8801** — Doctoral Capstone
- **EDLT 8830** — Comprehensive Exams
- **EDLT 8850** — Dissertation

Education

Education

- **Ph.D. in Instructional Technology** — Utah State University, Logan, UT (December 2005)
- **M.A. in English: Theory and Practice of Writing** — Utah State University, Logan, UT (May 1996)
- **B.A. in English** — Brigham Young University, Provo, UT (August 1994)
- **A.A. in General Studies** — Ricks College, Rexburg, ID (April 1992)

Scholarship

**Indicates co-author/co-presenter was a student*

Writing

Refereed Journal Articles

- Bozkurt, A., Crompton, H., Farrow, R., Kukulska-Hulme, A., Dron, J., West, R., Palalas, A. (Aga), Bower, M., Xiao, J., Tlili, A., Henriksen, D., Pazurek, A., Huijser, H., Chiu, T. K. F., Jandri, P., Jordan, K., Curry, J., Kimmons, R., Cukurova, M., ... Asino, T. I. (2026). Redefining educational technology: A critical collaborative inquiry. *Open Praxis*, 18(2), 192–211. <https://doi.org/10.55982/openpraxis.18.2.1117>
- Crompton, H., Burke, D., Nickel, C., Bozkurt, A., Miao, F., Sharples, M., Greene, J. A., Parsons, D., Gill-Simmen, L., Edmett, A., Pegrum, M., de Waard, I., Bonk, C. J., Garcia, M. B., Curry, J. H., Lindsey, L., Yang, M., Marshall, S., Bali, M., ... Yu, S. (2026). Governing generative AI in higher education: A global Delphi study on policy and practice. *International Journal of Educational Technology in Higher Education*. <https://doi.org/10.1186/s41239-026-00602-z>
- Crompton, H., Burke, D., Bozkurt, A., Nickel, C., Miao, F., Pegrum, M., Curry, J. H., Parsons, D., Edmett, A., Lindsey, L., Garcia, M. B., Chigona, A., Bonk, C. J., Bellas, F., Benali, M., Yongpradit, P., Palalas, A., de Bem Machado, A., Tinmaz, H., ... Yu, S. (2026). A framework for generative AI policy and guidelines in K-12 education. *Journal of Research on Technology in Education*, 1–22. <https://doi.org/10.1080/15391523.2026.2661641>
- Parsons, B., & Curry, J. H. (2024). Can ChatGPT pass a graduate-level instructional design course? Potential implications of artificial intelligence in education and a call to action. *TechTrends*, 68(1), 61–78. <https://doi.org/10.1007/s11528-023-00912-3>
- Curry, J. H., Jackson, S. R., & Morin, H. (2022). It's not just the HOW, but also the WHO: The TCoP Model of technology integration. *TechTrends*, 66(6), 980–987. <https://doi.org/10.1007/s11528-022-00797-8>
- Morin, H., & Curry, J. H. (2022). Open educational resources for the middle school science curriculum: One school's experience. *TechTrends*, 66(6), 938–944. <https://doi.org/10.1007/s11528-022-00799-6>
- Curry, J. H., *Jackson, S. R., & *Kallas, M. R. (2019). Four more years? A longitudinal study of one high school's 1:1 iPad implementation. *TechTrends*, 63(1), 53–61.

- Curry, J. H., *Czarapata, P., *Friskney, D., *Hale, V. P., *Hill, K., & Miller, C. T. (2015). Mentoring graduate students through professional organizations. *TechTrends*, 59(5), 25–30.
- Curry, J. H., & *Cook, J. (2014). Facilitating discussions at a MANIC pace: A new solution for an old problem. *Quarterly Review of Distance Education*, 15(3), 1–11.
- Miller, C. T., & Curry, J. H. (2014). But I don't want to be a professor! The innovations of an online practitioner doctorate focused on educational technology leadership. *Quarterly Review of Distance Education*, 15(3), 35–46.
- Buckner, D. L., Jordan, P. L., & Curry, J. H. (2011). Teaching diversity through technology: Using real-life software simulations in pre-service social studies. *National Social Science Technology Journal*, 1(3).

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